

Case study possibilities:

1. Student X (third grade African American boy) has been consistently missing turning in homework assignments . He is also frequently out of uniform. Student in class work is above average for reading and math but grades are low due to homework missing assignments. Teacher has requested that the parent sign homework sheets daily but has not had a direct conversation with the mother. She is difficult to reach by phone. She did not attend the Parent/Teacher conference. Teacher has sent home notes with the student. Through phone and notes, there has been no contact with the mother. Employment for mother is unknown.
2. Student X (fourth grade ELL Latino girl) frequently is distracted in class. She is very active and often uses physical touch with other students who often complain in class about her distracting them. She is behind in language arts and math assessments. Teacher is concerned about her passing ISTEP+ . The family and extended family come to all the opportunities at the school but there has been no communication in their language so teacher has not had opportunity to communicate with any of the family members at events. Employment for mother and father are unknown.
3. Student X (9th grade white female) is often disruptive in class, using profanity and often in conflict with other students. At midyear, she has been assigned to in-school suspension five times but continues to use similar behaviors. Her ISTEP scores from grade school show low to average scores however she shows high aptitude for math in class. Contact with the mother has been confrontational. Mother feels that the teacher does not understand her daughter and that the school is too punitive. She has talked to the principal on several occasions rather than talk directly with the teacher. Mother works night shift at a local plant.